

Aparima College - Intervention Progress Report

February – March 2017

Student Achievement

The Analysis of Variance and NCEA results have demonstrated a rise in student achievement across the school. Implementing and monitoring effective literacy initiatives remains a priority and this is reflected in the student achievement targets for 2017. Tracking student achievement as students move through the school is to be implemented.

Student Wellbeing and Behaviour Management

Set up meetings for Positive Behaviour for Learning have been held. Planning and implementing additional initiatives to support student wellbeing while the philosophy is developed for Aparima College and becomes embedded in the school culture, has been identified as an area of focus for 2017 – 2019.

School Communications

Liaison with contributing schools and the Maori community is being strengthened. Fostering a strong partnership with the school and wider community is still a focus but this is steadily developing.

Leadership

Recommendations arising from the principal's 2016 performance appraisal are being acted upon and the 2017 performance management agreement is currently being negotiated.

Return to Self-Governance

Six members of the school community attended a governance workshop that encouraged questions and discussion on a range of topics. It is recognised that support will be required to ensure the sustainability of a return to self-governance and that the return may be a staged one. Attendees indicated that support would be very welcome.

The Education Review Office conducted a review of progress made in the above areas over 13 -15 March 2017 and the feedback from this review will be used to sharpen the focus required for ongoing improvement in identified areas. It is recognised that as the school is under statutory intervention the Education Review Office will return in the next one to two years.

Nicola Hornsey - Commissioner

20 March 2016