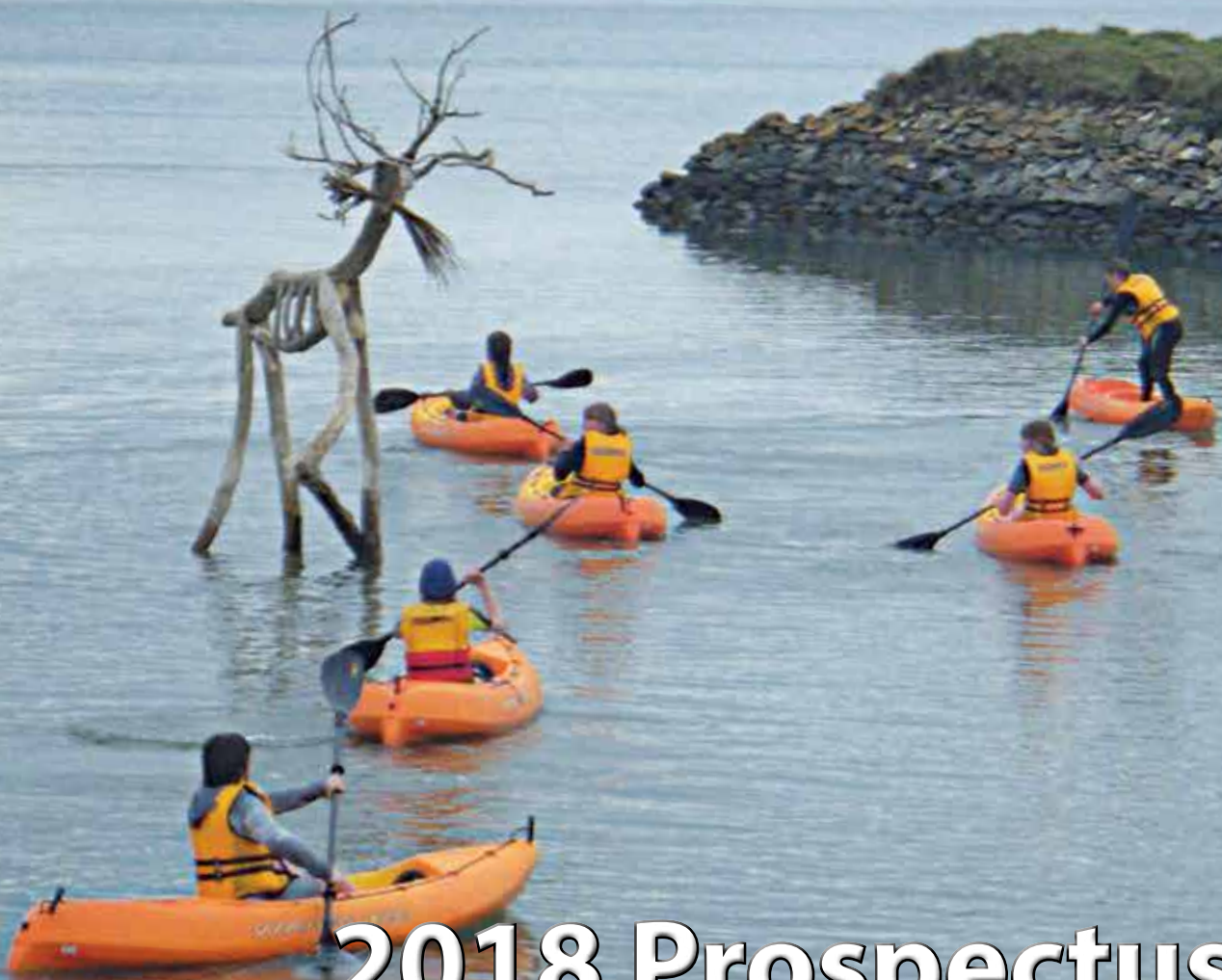




**APARIMA
COLLEGE
Riverton**



2018 Prospectus

Pukapuka Panui

*Knowledge is a Treasure House
Te Whare Taonga o Te Matauranga*

Welcome to Aparima College

Nau mai, haere mai ki te kareti o Aparima College

To Parents and Students

Founded in 1974 on the site of the former Riverton District High School, Aparima College has been delivering quality education to the Riverton community for 39 years. We are proud to be the guardians of the spirit of academic achievement begun over 150 years ago in our area. We provide a quality state education that ensures that every one of our students has the best possible chance to develop their talent and to achieve success in a way that provides them with a purposeful and rewarding future life.

Any approach to education must ask itself, what is the goal of education? The education offered at Aparima College aims at helping students 'be the most that they can be'. We aspire to produce healthy, active, happy and engaged young people who participate in the vast array of activities offered in the school, and who enjoy tremendous success academically while serving others both in their school and their wider community.

We are a future focussed school with the advantage of being able to offer a wide range of subjects and opportunities, specialist classes with specialist teachers and an innovative approach to education that allows students to develop strengths and interests along their educational journey. The pursuit of academic excellence is celebrated in school assemblies and awards, and we are delighted to see the school's continued success through local and national scholarships and awards. While a great deal of effort goes into that top end of the academic profile, we also have the capacity and structures to offer a wide range of support programmes for those who require additional help to reach their goals.

We take pride in the range of sporting and cultural opportunities offered to our students. The steady growth in student participation in team sports representing the school has been a feature of recent years and Aparima College continues to have one of the highest sporting participation rates of any secondary school in Southland.

We expect and demand high standards of endeavour and achievement. Our goal is to produce creative, well-qualified, confident and engaged students who understand the rights and responsibilities of good citizenship in a modern society. At Aparima College our curriculum allows students to explore their academic, sporting, cultural and personal potential to engage in meaningful real world learning experiences and to explore each learning opportunity in exciting and innovative ways.

Our students leave as confident, independent, well-rounded young men and women who can take their place in society well equipped to follow their aspirations and make the most out of every opportunity.

We invite you to visit Aparima College and become a part of our learning community.

Kaye Day
PRINCIPAL

Our Vision

"An Innovative Learning Community Committed to Success and Excellence"

We are innovative, constantly striving to find and create better and more relevant ways of pursuing our goals.

Staff and students alike value and enjoy learning and the accumulation of knowledge.

We are an educational community whose sense of belonging in many ways reflects that of a whanau.

We care deeply about success and excellence in it many forms.

Our students are our focus and are at the heart of our educational community.

Our Mission

Our mission aims to achieve our vision for the school by:

Placing great value on the sense of community and whanau/family that our students and staff experience within the College and by continuing to support activities and programmes that maintain our culture.

Aiming to deliver a curriculum that is relevant to our community and responsive to student needs.

Recognising the essential contribution of our staff and encouraging their further professional and personal development.

Encouraging and celebrating our successes and excellence in all its forms.

Accepting and funding new technology where it has been shown to be effective, and funding professional development of staff to encourage the use of these new technologies and effective teaching practices.



Rights and Responsibilities

THE MOST EFFECTIVE DISCIPLINE IS SELF-DISCIPLINE!

The school provides a positive and caring environment for all students—an environment which promotes learning and respect for each other.

We believe that all members of the school community have individual rights and that to help all of us to realise our rights, we need to accept some responsibilities.

We believe that everyone has the right...

1. To be treated with respect and courtesy.
2. To work in a clean and safe environment.
3. To work in an environment which enables everyone to learn.
4. To receive an equitable allocation of educational resources.
5. We believe it is the caregivers’ right to be informed of and involved in the education of their son or daughter.

RESPONSIBILITIES– Students will be required to...

1. Respect the rights of others.
2. Respect the feelings of others.
3. Exercise self-control.
4. Behave in a way that allows others to learn.
5. Take care of the school environment.
6. Work and play in the appropriate places at the appropriate times.

If students are unable to accept any of the above responsibilities then a school-wide behaviour management process is instituted. This involves a range of procedures and includes the involvement of caregivers. **Guidance from classroom or form teachers, deans or the guidance counsellor is available at all times.**

Student Care and Support Systems

Form Teachers

Form Teachers take a personal interest in the progress and achievement of their students through regular contact as well as a daily check of their welfare, progress and attendance.

Deans

The Dean has overall responsibility for year levels. They support the Form Teacher in overseeing the welfare and progress of their students by providing academic and pastoral support for students in their care.

Guidance Counsellor

The Guidance Counsellor works with students and their families to provide a sound support base on any issues affecting attitude and progress at school. He provides a professional, specialist and confidential service which helps students discover their own strengths and take responsibility for themselves.

Principal and Deputy Principals

The Principal and Deputy Principals’ have overall responsibility for the students’ welfare and discipline.

Homework

Homework helps students develop sound study habits. This is set regularly and attention to it is actively encouraged. The Log Book is a requirement for Years 7 - 13 and helps with the development of good homework habits. NOTE: Year 11-13 students should be doing at least 1/2 hour per subject per night.

Parents and Caregivers

Parents and Caregivers are invaluable for the interest, support and active involvement given in their children’s education.

Peer Support Leaders

Peer support is designed to make the transition from Primary School easier by giving small groups of Year 7 students Year 13 ‘Buddies’. Students follow a life skills programme and initiative activities and are able to discuss school-related issues and build relationships with their ‘buddies’.

Health Nurse

The Health Nurse is available each week for counselling or concerns regarding a students physical health.

Careers Staff

A trained well-resourced staff member assists students with subject choice, career advice and placement and entry into centres or further education.

Uniform

GIRLS:

Jersey	Regulation V-necked bottle green jersey.
Skirt	Worn all year.
Blouse/Shirt	Over blouse, white.
Socks	White.
Pantyhose	Natural/Tan. No socks to be worn with pantyhose. Black pantyhose can be worn in the winter only.
Shoes	Plain black leather laced flat school shoes (not T-Bar).
Blazer	Dark bottle green with school monogram on pocket. Compulsory for Years 11 to 13.
Vest	Dark bottle green
Jewellery	Jewellery is restricted to a watch, one set of ear studs or keepers, one fine neck chain, a small ring and a thin, plain bangle.
Hair Accessories	Only accessories in green, gold, white and black are acceptable.

BOYS:

Jersey	Regulation V-necked bottle green jersey.
Shorts	Grey. Years 7-13.
Trousers	Regulation school grey trousers. Years 7-13.
Shirt	Grey, Years 7-10. White business shirt, Years 11-13.
Socks	Grey knee socks with green and gold top. Years 7-13.
Ties	Aparima College tie available from school office. Years 11-13, compulsory.
Blazer	Dark bottle green with school monogram on pocket. Compulsory for Years 11 to 13.
Vest	Dark bottle green
Shoes	Plain black leather laced school shoes.
Jewellery	Jewellery is restricted to a watch, one set of ear studs or keepers, one fine neck chain, a small ring and a thin, plain bangle.
Hair Accessories	Only accessories in green, gold, white and black are acceptable.

Physical Education Uniform

The PE Uniform is compulsory for all students. Plain black or bottle green shorts or track pants. A green top with gold inserts. The top is available for purchase at H & J Smiths.

Running/gym shoes MUST be worn in the gymnasium.

General

Sandals	Optional term 1 and 4.
Undergarments	A plain white tee-shirt may be worn UNDER the school uniform for extra warmth. This is not to be visible.
Jacket	A soft shelled jacket which can be ordered from Uniform NZ, Angela Main, phone 03 2189152 or email sales@uniform.com.
Scarf	Optional. Scarves are available from YES Company Aparima Scarves for purchase.
Sunhat	Plain white hat for summer (optional).



Personal Grooming

Hair colour must be natural in appearance. Unnatural and/or multi-coloured hair is unacceptable. Extreme hairstyles are not acceptable. Students with longer hair MUST have it off the face and tied back. Faces MUST be clean shaven, No make-up or nail varnish may be worn.

General Points

Wearing of the correct uniform is required. All uniform items are to be worn correctly - shirts tuck in, buttons done up, etc. Girls may wear the winter uniform or summer skirt (with black tights or white socks in Terms 2 and 3) at any time of the year. All students using the workshop, home economics room and laboratories MUST wear protective clothing, plain black leather laced school shoes, glasses, etc as outlined in the policies for those areas. Parents are asked to be sure that uniform and footwear are in good order at the start of each term. All garments should be clearly marked with the owner’s name. If in doubt regarding items of uniform, please check by ringing the school office before a purchase is made.

Year 7 & 8

Our students - your children - are special and each one has individual needs. Our Junior School classes are small in number and flexible to meet their needs and to consolidate, develop and extend the skills they have.

Homeroom

The Year 7 and 8 Homerooms have a secure, supportive home room environment that caters for the unique social and learning needs of this age group. Students spend the majority of their day within this dedicated homeroom where teachers get to know and care for the “whole” students. Most of the core curriculum subjects are delivered in homeroom including English, Maths and Social Studies.

English

In English our students engage with and learn to enjoy language in all its variety. Our students learn to become effective communicators, expressing themselves clearly and confidently, whilst also learning good listening habits. We aim to develop keen readers with sound understanding and research skills, and writers who can write with interesting content and be able to appeal to a chosen audience.

Mathematics

In Mathematics students learn to develop skills and understanding in the major content areas ie measurement, geometry, statistics and numeracy. The focus is on learning to apply mathematical ideas and processes across the curriculum and in everyday situations. Other mathematical opportunities on offer include ICAS Maths and SMAC Maths.

Social Studies

Students learn about belonging and participating in society through an inquiry process. This involves learning how societies work and looking at how to be critical, active and responsible citizens through contexts relevant to our students’ lives and interests. Students have opportunities to explore their learning, present their ideas in a variety of ways and participate in social action related events.

Specialist Subjects

During the week students have the opportunity to move out of their homeroom. Specialist teachers provide stimulating and exciting programmes created around ‘hands on’ activities. These programmes are designed to actively involve students in learning skills that will enhance their lives. Students have access to specialist Art Room, Food and Nutrition Suite, fully equipped Technology room, Science Laboratories, Computer Suite, Music Suite and Gymnasium.

Enrichment - Extension

Many opportunities are provided for extension and enrichment through our Gifted and Talented programme. Individuals may also participate in the Focus Programme, New Zealand Speech Board examinations, various ICAS examinations.

Learning Support

Students with specialist learning needs are well supported through individual education plans. Specialist support is provided in literacy which is delivered for both individuals and in small groups.



Year 9 & 10

In Year 9 and 10 we place a significant emphasis on consolidating skills and acquiring knowledge that will ready our students for future learning. At these year levels we provide opportunities for students to test themselves, to find out what really excites them and to open their eyes to a broad range of experiences.

Curriculum

The Year 9 and 10 curriculum philosophy focuses on guided choice, with increasing room for challenge. Year 9 and 10 do not require pure specialisation. These are the foundation years when students are given many opportunities to test themselves, to find out what really excites them and to open their eyes to a broad range of experiences. The learning linked to each area is part of a broad, general education that lays the strong foundations necessary for future specialisation within the senior school and NCEA.

Year 9 Programme

All Year 9 students study a core programme consisting of:

English
Mathematics
Social Studies
Science
Physical Education and Health

Students also complete short courses in:

Music
Visual Arts
Hard Technology
Food and Soft Technology
Computing
German

Year 9 students have the opportunity to engage in an Education Outside the Classroom (EOTC) programme with an annual outdoor education camp.

Year 10 Programme

All Year 10 students study a core programme consisting of:

English
Mathematics
Social Studies
Science
Physical Education and Health

Students also complete short courses in:

Music
Visual Arts
Hard Technology
Food and Soft Technology
Computing
Graphics

Year 10 is regarded as the transition year from compulsory and common curriculum areas to the more specialised pathways that students undertake in Years 11-13 as part of the NCEA Qualifications process. Year 10 provides opportunities to undertake a wide variety of programs as well as NCEA Unit Standards towards the end of the year.

Year 10 students have the opportunity to engage in an Education Outside the Classroom (EOTC) programme with an annual outdoor education camp.



Senior School

Programmes in the senior school are designed to meet the needs of the individuals and prepare them for the current National Qualifications, National Certificates, University Entrance and Scholarship. Preparation for their future is achieved by developing skills essential for the workplace through work exploration. Senior students learn to relate well to people by developing their communication skills, self confidence and interest and ability in a wide range of activities.

Year 11 - NCEA Level 1

Full year courses are available in:

- English
- Mathematics
- Science
- Visual Art
- Design and Visual Communication
- Hospitality
- Humanities
- Accounting
- Computer Studies
- Technology

Year 12 - NCEA Level 2

Full year courses are available in:

- English
- Mathematics
- Physics
- Biology
- Chemistry
- Accounting
- Computer Studies
- Humanities
- Hospitality
- Outdoor Recreation
- Design and Visual Communication
- Media Studies
- Visual Arts
- Technology

Year 13 - NCEA Level 3

Full year courses are available in:

- English
- Mathematics
- Physics
- Biology
- Chemistry
- Accounting
- Computer Studies
- Humanities
- Hospitality
- Outdoor Recreation
- Media Studies
- Visual Arts
- Technology

Vocational Enrichment

Many opportunities are provided for vocational enrichment through our Gateway, Star and Work Exploration programmes.

STAR Programme

Students are able to take part in other tertiary programmes offered by outside providers as well as here at Aparima College in a variety of areas including Childcare, Equine, Business Administration, Retailing, Auto Mechanics, Diving, Hospitality, Agriculture, Hairdressing, etc. This may include work placement modules.

Gateway Programme

Year 12 and 13 students enrolled in the Gateway Programme will be placed with an employer at least one day a week. They will be assessed against Unit Standards and other qualifications registered on the New Zealand Qualifications Framework. They will work and learn new skills in the workplace and be assessed by an accredited workplace assessor.

Work Exploration

Every student in Year 12 and those in Year 13 not going on to Tertiary study will spend three days in the workplace. They will experience all facets of a working week such as working full hours, working and relating to others, organising accommodation and/or travel. Non-conventional Unit Standards may be assessed during these work placements. Employers agree that our system is excellent.



Multi Level Courses Available - All subjects in bold italics are compulsory

YEAR 7 & 8	YEAR 9 & 10	YEAR 11	YEAR 12	YEAR 13
Art	Art	Art Photography Art Painting	Art Photography Art Painting	Art Photograph Art Painting
Digital Technologies	Digital Technologies	Digital Technologies Accounting	Digital Technologies Accounting	Digital Technologies
English	English	English	English Media Studies English Literacy	English Media Studies
Food & Soft Material Technology	Food & Soft Material Technology	Hospitality	Hospitality	Hospitality
Maori	German	Agriculture	Agriculture	Agriculture
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Music Itinerant Music	Music Performing Arts Itinerant Music	Music Dance	Music Dance	
Physical Education Health	Physical Education Health	Physical Education	Outdoor Recreation	Outdoor Recreation
Science	Science	Science	Biology Chemistry Physics	Biology Chemistry Physics
Social Sciences	Social Sciences	Humanities	Humanities	Humanities
Technology Hard Materials	Technology Hard Materials Design & Visual Communications	Technology Design & Visual Communications	Technology Design & Visual Communications	Technology
		Work Exploration	Work Exploration Gateway STAR	Work Exploration Gateway STAR

This is a guide only. See our annual Senior Studies Booklet for senior subject pre-requisites.
NOTE: Courses may be multi-level or not run if there are insufficient numbers.



Learning Beyond the Classroom

All our students receive opportunities for advancement, leadership, extension and inclusion from the wide variety of activities that are offered.

The following activities are offered through the school

Mathematics

SMAC Maths, Mathletics, Numeracy Fun Day

GATE

Gifted and Talented Education supporting and extending students with special abilities and talents

Peer Support

Students supporting students

Leadership

Leadership Forums, Class Councillor, Sports Councillor, Focus Programme

ICAS

Maths, Writing, Spelling, Science, English

Music

Itinerant Music Tuition, Smokefree Rock Quest, Musical Workshops

Public Speaking and Debating

Inter-school Debating, Public Speaking Competitions, Lions Competitions

Drama

Major Production, Sheilah Winn Shakespeare Competition

Writing

Dan Davin Competition, RSA Competition, NZ Post Poetry Competition, Western Star Articles, School Newsletter



Elective Modules

On Wednesdays, the school offers an elective programme where a range of activities is offered in response to student requests. Each student is encouraged to experience new skills and challenges.

Activities include target shooting, rugby, netball, smallbore rifle shooting, basketball, soccer, walking, bowls, athletics, cross country, etc



Outdoor Education

The Outdoor Education Programme aims to teach students new skills that will enable them to enjoy the outdoor environment safely. They will be challenged by exciting and adventurous activities and enjoy experiences of the outdoors that range from the mountains to urban environments. They develop a consciousness and appreciation of the need to care for the outdoor environment. They will learn to know themselves through facing new challenges.

Sport

The College has a fine reputation in sport, producing over the years many Southland representatives in a number of codes. We hold annual championships for athletics, swimming and cross country. We send representatives to many sporting events throughout the year including: Western Primary Schools; Southland, South Island and New Zealand Secondary Schools competitions. Sporting interchanges are held with other schools.



Camps

Students enjoy a variety of camps where they benefit from interacting with their peers in a different environment and build relationships with adults. During these camps our students experience new activities, gain in confidence, team build, experience the outdoors and meet new challenges.

Year 8 students experience different environments with their annual camp. Past camps have been to Cromwell.

Year 9 students participate in a three day camp at Borland Lodge where they enjoy the challenges of kayaking, archery, yachting, river crossings, bush walks, overnight camping in the bush and other activities.

Year 10 participate in a three day camp, developing further skills learned previously and expanding on these skills with new activities.

Year 12 and 13 students have the opportunity to attend camps related to specific curriculum areas ie Biology, Outdoor Recreation, Humanities.



General Information

SCHOOL OFFICE

The office hours are 8:00 am - 4:00 pm. All general enquiries, appointments with the Principal and Deputy Principals, communications with staff or students, stationery purchases must be made through the office. Students bringing large sums of spending money to school is discouraged. The canteen and office have limited change.

SCHOOL OFFICE CONTACT DETAILS

Telephone: 03 234 8900
Cell: 027 524 4551 (Text Messages ONLY)
Email: office@aparima.school.nz

VISITORS

All visitors to the College office are required to sign in at the office.

ATTENDANCE

Students should ensure they are in class by 8:40 am and leave by 3:05 pm unless otherwise indicated. If your son or daughter is absent please contact us by 9:00 am on the day of the absence, with your child's name, reason for the absence and the name of the person phoning/texting in. Texts will be sent to parents/caregivers for unexplained absences. Students arriving late **MUST** sign in at the office when they arrive. There are personnel in the office from 8:00 am onwards, a text message may be sent to 027 524 4551 or a message may be left on the answer phone.

LEAVING THE COLLEGE GROUNDS

All students who leave the college during the day **MUST** have permission from the school as well as their parents/caregivers contacting the college office and the students **MUST** sign out through the office. Late students and those returning to the college **MUST** sign in at the office.

Only Year 12 and 13 students, with GPA's, may leave the school grounds at lunchtime. Exeat passes are available to town students who wish to go home for lunch on a regular basis. Medical, dental and other appointments should be made outside school hours whenever possible.

STUDENT MESSAGES

Telephone messages may be left at the college office. Any messages to go to students need to be left at the office before 1:30 pm. A telephone is available in the school foyer for students to use for essential/school-related calls.

STUDENT LEAVE

All requests for special leave should be directed to the Deputy Principals in writing. Please arrange family holidays during the school holidays. Student progress may be severely hindered if leave is required during term time. Such requests for leave are expected to be the exception rather than the norm. Teachers are not expected to provide work for students in the case of leave being granted. Assessments missed will be rescheduled if possible, but this will not always be the case and students may miss opportunities to gain credits in NCEA Levels work.

COURSE COMPLETION

Full attendance (for other than unavoidable absence) is a requirement for all courses of study and award eligibility.

BEHAVIOUR

We expect good behaviour, as related to our Rights and Responsibilities, on the school premises or in any situation where students may be identified with the College.

CONCERNS

Classroom issues should be addressed in the first instance to the teacher concerned. Other issues should be directed firstly to the Year Level Dean and then the Deputy Principals.

SUPPORT SERVICES

Our school is assisted by support from visiting specialist such as the Health Nurse, Police Youth Education Office, RTLB, School Psychologist and Youth Worker. Their task is to assist the school and home meeting students' needs. Parents are encouraged to contact the college if they consider that any of these people may be of help to their children.

LUNCHTIME ACTIVITIES

A lunchtime activity programme operates regularly. Information regarding these programmes are contained in the daily messages. The gymnasium is available for lunchtime use. The library is open at lunchtime for student use.

MEDICATION

Parents should inform the college about any medication that their son/daughter is taking. Any medical needs are attended through the college office. Painkillers are not available at the College office.

ACCIDENTS

In cases where there is any doubt about the extent of an injury, students are referred to the local medical centre. Parents will be contacted as soon as possible. If you are registered with another health provider and it is necessary to refer your child to the local Medical Centre any cost incurred will be passed on to you.

TRANSPORT

Bicycles: Safety helmets are compulsory. Cycles must be wheeled and not ridden through the grounds. Cycles may NOT be borrowed. Interference with others' cycles is regarded as a serious offence.

Buses: All students who travel to and from the college by bus are subject to school discipline. Queries about school bus transport should be directed to Mr Ray Laurenson, Deputy Principal. Details of bus routes can be sourced from the company Go Bus (Phone 03 218 7108).

Motor Vehicles: No students may bring a vehicle to college without receiving an authorisation card from the Deputy Principal. No passengers may be carried unless authorised by parents/caregivers and the Deputy Principal. We reserve the right to restrict the use of student motor vehicles if responsible driving standards are not met, and to make complaints to the Police if we believe student safety has been compromised.

TEXT BOOKS

Issued text books are the property of the college. Students take responsibility for any books damaged or lost while in their care.

VALUABLES

Where possible valuables should not be brought to school. If this is necessary, goods or money may be handed in at the main office.

CANTEEN

The school canteen is open at lunchtimes ONLY.

TERM DATES 2018

- Term 1** Between Monday 29 January and Wednesday 7 February to Friday 13 April (90-102 half days)
- Term 2** Monday 30 April to Friday 6 July (98 half days)
- Term 3** Monday 23 July to Friday 28 September (100 half days)
- Term 4** Monday 15 October to no later than Tuesday 18 December (86* half days)

*Or to a day in December which ensures that the school has been open for instruction for 380 half days in 2018. This final date may change due to staff professional development. Aparima College's confirmed start and finish dates will be published on our Facebook page.

LOG BOOKS

Students are issued with Log Books on the first day of the school year. Students are to always have their Log Book with them. Log Books are used as a communication tool between teachers and home. We ask that parent/caregiver's check their son/daughters Log Book each week.

CHARGES

Throughout the year various charges will be made for specific activities. You will be informed beforehand of these. It is expected that we receive prompt payment.

A consumable component is charged on the stationery list for many subjects. These cover the cost of materials or workbooks for each students.

Class camps and sports charges must be paid prior to departure. The Board of Trustees thinks it is reasonable that you be asked to contribute towards the cost for food and travel. If your child is found to be responsible for any loss of, or damage to school property you will be charged for the recovery of this eg lost library books.

STATIONERY

Stationery items may be purchased before school, interval and lunchtimes through the College office. Payments must be made at the time of purchase.

SCHOOL ACCOUNTS

School accounts are posted regularly. Payment can be made to the college office by cash, cheque or direct credit (account number 060954-0021451-00). Difficulties with payment should be directed to the College office.

ELECTRONIC DEVICES/CELL PHONES

If students have electronic devices or cell phones with them at school we will accept no responsibility if these items are damaged or stolen. Cell phones will be confiscated if their use disrupts the learning of students. If confiscated parents and caregivers will be required to correct them from the College office for the first offence. If another offence occurs in the same term, they will be confiscated until the end of the term.

SMOKING

In accordance with the Smokefree Environments Act 1990 and amendments, all Aparima College buildings and grounds are smokefree. Students are not permitted to smoke to or from school, at school, or at any school-related activity.

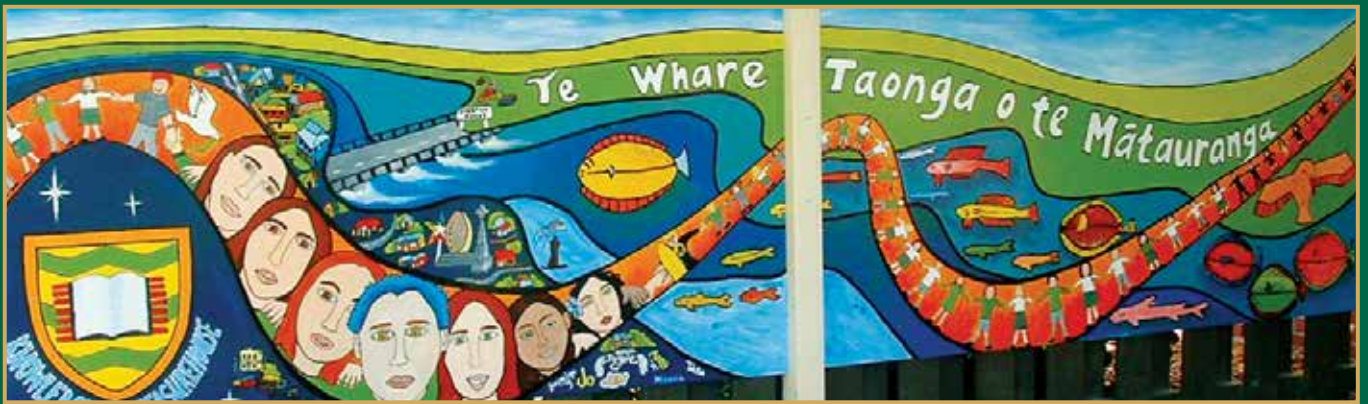
ALCOHOL/ILLEGAL DRUGS

The possession or consumption of alcohol or illegal drugs is not permitted. This applies where students are:

- On school premises
- In any situation where the student is identified with the College.



APARIMA COLLEGE



Ko te kareti o Aparima

33 Leader Street, Riverton
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