

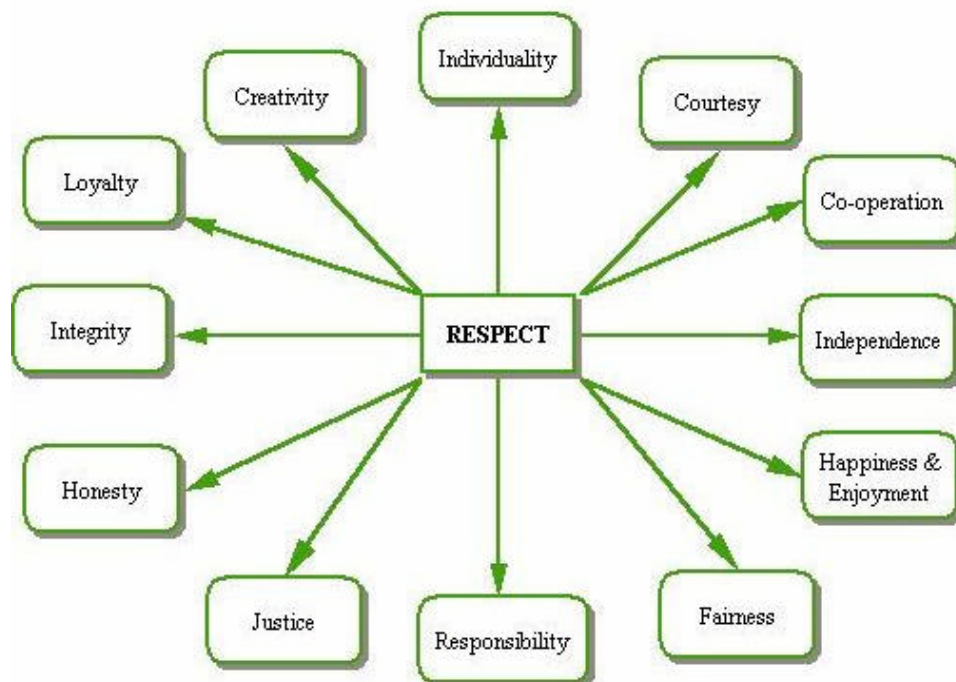


MISSION STATEMENT

To encourage each child to develop mentally, physically, socially and emotionally.

CORE VALUES

These are the values of Aparima College. They are a focal point in the development of autonomous, confident, self directed students and as such are critical to the continued development of Aparima College as an outstanding school.



Values are...

- The core beliefs of the school.
- What is important to the school.
- A unifying source providing direction for action.

Vision Statement and Goals

VISION STATEMENT

“An Innovative Learning Community Committed to Success and Excellence”

We are **innovative**, constantly striving to find and create better and more relevant ways of pursuing our goals;

We are all engaged in **lifelong learning**, staff and students alike, finding joy in its constant pursuit;

We are a **community**, bound by strong values and tradition, in many ways more accurately described as a family;

We care deeply about **success** and **excellence** in its many forms.

APARIMA COLLEGE GOALS

- To develop each student to his/her full potential.
- To encourage excellence.
- To provide a range of educational opportunities.
- To improve students' maturity and life skills.
- To enhance the notion of a “community school”.
- To promote a better understanding of the worth of an individual, regardless of abilities or disabilities.
- To help the students make informed and appropriate decisions in a society facing technological, economic and social changes.
- To promote academic, sporting and cultural excellence.
- To comply with the National Education Goals.
- To comply with the National Administrative Guidelines.
- To provide an environmentally friendly school.

The strategic planning undertaken identified five strategic goals.

To:

1. Raise the academic challenge and achievement of every student.
2. Monitor and raise academic challenge and achievement of Maori students.
3. Provide a high standard of teaching.
4. Provide a school environment supportive of learning and teaching through the provision of good facilities.
5. Effectively manage financial resources, managing and monitoring financial expenditure.

The 2006-2009 Aparima College Strategic Plan is based on these goals. This plan will serve to guide operations and the allocation of resources over the period of 2006-2009. The ongoing review of the strategic plan will guide the development of strategic planning in individual departments, school improvement plans, professional development, and student learning and achievement.

A focus on these five strategic goals will help to ensure our success in creating an educational community where every student is engaged in learning that will lead to a lifetime of viable and productive work, thoughtful community involvement, healthy recreation, lifelong learning, and happiness.





Focus Area: Student Learning & Achievement

Strategic Goal: Raising the Academic Challenge and Achievement of Every Student

Related Priorities in Action

- Developing student potential for high academic achievement and personal success.
- Providing a quality high school programme.
- Addressing barriers to learning and achievement.

Strategic Objectives:

To raise academic achievement by:

- Identifying students (including Maori) who are at risk of not achieving; and putting in place measures to assist those identified.
- Raising literacy levels.
- Raising numeracy levels.
- Standardizing assessment practices.
- Improving information technology opportunities.

Guiding Principles

All students will be provided with a challenging, well-rounded and engaging curriculum based on rigorous academic standards.

All students will demonstrate their mastery of academic subjects and real world tasks through a system of performance-based assessments linked to the national curriculum.

The school will invest in research-based instructional and school organisational practices—including appropriate resource support for students with special learning needs—to ensure that all students have the opportunity to meet high academic standards, that gaps in achievement among groups of students are closed, and that performance is raised for all students.



Focus Area: Student Learning & Achievement

Strategic Goal: Raising the Academic Challenge and Achievement of Maori Students

Related Priorities in Action

- Developing Maori student potential for high academic achievement and personal success.
- Providing a quality high school programme that embraces cultural diversity and the Tikanga Maori.
- Addressing barriers to learning and achievement specific to Maori.

Strategic Objectives:

Monitor and raise academic challenge and achievement of Maori students by:

- Maintaining a close liaison with the local Maori community, fostering a partnership between the community/iwi and the school to foster cooperation and improved outcomes for Maori students.
- Promoting tikanga Maori and kaupapa Maori.
- Providing professional development on strategies to improve Maori achievement.
- Providing information to the local Runaka

Guiding Principles

By engaging with Iwi and Maori communities, the Board of Trustees will be in a better position to honour the principle of Equity. All New Zealanders are equal before the law. Maori have the right to participate in and receive an education comparable to that of other New Zealand citizens.

The school will invest in research-based instructional and school organisational practices that provide appropriate resource support for Maori students, to ensure that all students have the opportunity to meet high academic standards, that barriers to learning for Maori are addressed, and that performance is raised for all students.

National Education Goals

(9) Increased participation and success by Maori through the advancement of Maori education initiatives, including educating in Te Reo Maori, consistent with the principles of the Treaty of Waitangi.

(10) Respect for the diverse ethnic and cultural heritage of New Zealand people, with acknowledgment of the unique place of Maori, and New Zealand's role in the Pacific and as a member of the international community of nations.



Focus Area: Teaching and Learning

Strategic Goal: Provide a High Standard of Teaching

Related Priorities in Action

- Improving school-based professional development for teachers.
- Providing a quality programme of professional development and appraisal.
- Addressing barriers for teachers through support, advice and guidance and ICT.

Strategic Objectives:

To provide a high standard of teaching by:

- Maintaining a quality appraisal process that meets the needs of the school.
- Developing a long term plan for professional development.
- Providing professional development to all staff as identified by the appraisal process.
- Providing professional development to all staff as identified as a school wide focus.
- Providing a system for data based reviews of teaching and learning.
- Providing a system for data based reviews of student achievement and behaviour.

Guiding Principles

Student learning is at the centre of all school improvement and staff development. All teachers will be provided with a high-quality system of professional development focused on improving the quality of student learning and achievement. To this end professional development strategic planning will target increased student learning and achievement and will be based on research that shows how professional development results in student achievement gains.

A commitment to professional development acknowledges that outstanding teachers are a key component to student success, seeks to provide teachers with the supports needed to accomplish the goals of increased student learning, creates a collaborative learning community and fosters leadership.

All teachers will work within the school-wide appraisal system. The purpose of teacher appraisal is improvement in teaching and learning. Appraisal practices will focus on improving teaching and learning, be based on best practice in the field and will assist teachers to clarify how their work is contributing to the school's goals as expressed in the strategic plan.



Focus Area: School Environment

Strategic Goal: Provide a school environment supportive of learning and teaching through the provision of good facilities

Related Priorities in Action

- Strengthening community collaboration to improve school services
- Monitoring and where necessary improving efficiency and quality in school facilities maintenance

Strategic Objectives:

To provide a school environment supportive of learning and teaching by:

- To meet the requirements of the property plan.
- Seek opportunities for collaboration with community organizations and businesses to identify additional resources and services that improve the school environment.
- Provide environments integrated with technology and opportunities for learning that develop technology proficiency.
- Develop and implement school facilities preventive maintenance plan, to include a painting cycle and other cycles as indicated on the plan.

Guiding Principles

Student learning is at the centre of all school improvement.

It is the intention of the Board of Trustees of Aparima College to provide a school environment that is safe, clean, structurally sound, maintained, inviting, and supplied with essential technology and other materials to achieve learning goals.

School facilities must operate at peak performance to create an educational space that is conducive to learning. To this end the school will maintain the school facilities based on the priorities identified in the school maintenance plan.



Focus Area: Financial Resources

Strategic Goal: Effectively manage financial resources, managing and monitoring financial expenditure

Related Priorities in Action

- Improving efficiency and quality in school finances and facilities maintenance.
- School finance and facilities are critical in supporting the delivery of educational services.

Strategic Objectives:

To effectively manage financial resources by:

- Creating an annual school budget and monitoring and controlling school expenditure.
- Developing and maintaining a ten-year property plan and school asset register.
- Improved budgeting and expenditure controls.
- Securing budget surpluses for each year covered by this plan.
- Undertaking a programme of classroom furniture renewal.
- Undertaking a programme of purchases of capital items for curriculum areas.

Guiding Principles

Financial management is an essential component of the administration of schools. Adhering to sound principles is important and solid practices in this area help to build a relationship of trust with the community and the Ministry of Education.

Financial planning systems in the school will continue as a dynamic process, which is synchronized with the capital improvement program, capital budget and operating budget.

Annual budgets shall continue to show fiscal restraint. Annual budgets will be balanced between projected total funds available and total disbursements including established reserves.

A comprehensive system of financial internal controls shall be maintained in order to protect the School's assets and sustain the integrity of the School's financial systems. Managers at all levels shall be responsible for implementing sound controls and for regularly monitoring and measuring their effectiveness.