

Aparima College – Intervention Progress Report

March - April 2016

1. School Leadership

A positive leadership partnership has been established between the governance and management of the college.

Management reporting to governance meetings is comprehensive, providing a clear understanding of the status of student achievement in the school and the actions being implemented to raise academic achievement. The principal is attending regional events, taking active roles in local school collaborations and participating in personal professional development and learning opportunities.

2. Teaching and Learning

While the 2015 achievement results were down on previous years, the reasons for this have been examined in detail and discussed at governance level with input from the school community members attending. Progress against the 2016 targets will be monitored regularly and reported to governance meetings each term.

The school has allocated funding for additional teaching resources to assist with the goal of improving student outcomes and to provide as broad a curriculum in the senior school as possible.

In order to improve the retention of students so they achieve at least Level 2 NCEA, changes have been made to the use of the Work Exploration programme and two student places have been negotiated with the Murihiku Trades Academy.

3. Public Relations and Communications

I met with a representative from the local runaka in March. A combined planning meeting will be sought as the next step in developing the educational opportunities offered by the activities of the runaka.

Four parents attended the March 2016 governance meeting and all contributed positively to the discussions and time was taken to explain the background to a number of Agenda items to ensure attendees were able to understand the governance role and responsibility relating to these items – in particular health and safety, student achievement, school finances and compliance and risk management.

NZSTA will hold a workshop for parents interested in the work of a Board of Trustees on the 24th of May 2016.

Governance meetings will continue to be open to the school community to attend.

4. Student Behaviour Management System

Staff attended a Teacher Only Day for training in the Rock and Water programme. The impacts of the programme will be assessed throughout the year.

Nicola Hornsey – Commissioner

13 April 2016